

Please submit field forms, a copy of a USGS map, and all supporting documentation to the State Botanist at:

Natural Heritage and Endangered Species Program Massachusetts Division of Fisheries and Wildlife Route 135, Westborough MA 01581 (508) 792-7270 Ext. 200

## RARE PLANT OBSERVATION FORM

Observed By: Other Observers:  Observer's Address:  Observer's Address:  Observer's Email Address:  Photograph Taken? YesNo (if yes, please attach, and label back with your name, date taken, and the location Specimen Collected? YesNo Collection # Repository:  Site Name (informal):  County:	SPECIES SCIENTIFIC NAME:	Element Occurrer	Element Occurrence No., if known:		
Observer's Address:    Photograph Taken? Yes No (if yes, please attach, and label back with your name, date taken, and the location Specimen Collected? Yes No Collection # Repository:   Site Name (informal):	Observation Date:T	Today's Date:	Population Found	? Yes	No
Photograph Taken?   Yes   No (if yes, please attach, and label back with your name, date taken, and the location   Specimen Collected?   Yes   No Collection   Repository:	Observed By:	Other Ol	oservers:		
Photograph Taken? Yes No (if yes, please attach, and label back with your name, date taken, and the location Specimen Collected? Yes No Collection # Repository:	Observer's Address:				
Specimen Collected? YesNoCollection #Repository:	Observer's Email Address:	Te	elephone:		
Site Name (informal):	Photograph Taken? Yes No_	(if yes, please attach, a	and label back with your name, da	ite taken, and	the location)
Site Name (informal):	Specimen Collected? Yes No_	Collection #	Repository:		
County: Town:					
Directions to the rare plant population (if found), or search area (if not found). Mark the location on a copy of the USGS topo members of the population:    At, or near, the center of the population:					
At, or near, the center of the population:  Or:  Least-rectangle (i.e., the coordinates delimiting the north, east, south, and west corners of the population):  North  East  South  West  Has the full extent of the population been determined? (check one)	<b>Directions</b> to the rare plant population (if four	nd), or search area (if not for	and). Mark the location on a co	py of the US	GGS topo map.
North East South West	At, or near, the center of the population:	on:			
Do other members of the genus or look-alike plants occur at this site? Yes No	North East Has the full extent of the population been do	Sou etermined? (check one)	yes; no; uncertain w	hether full ex	ktent is known
Do other members of the genus or look-alike plants occur at this site? Yes No	Identification Problems? Yes No	_ Explain:	Deference use		
Approximate Area Occupied by the Population (circle appropriate unit): sq. meters hectares sq. feet sq. yards a Population Size:  Total number of "genets" (i.e., genetically distinct, or clearly separate individuals): (Precise count or estimate)  Total number of "ramets" (e.g., stems or shoots arising from clones): (Precise count or estimate?)  Population Structure (check all that apply):  Age Classes Present	Do other members of the genus or look-alik	e plants occur at this site?	Yes No	u	
Population Size:  Total number of "genets" (i.e., genetically distinct, or clearly separate individuals): (Precise count or estimate and/or  Total number of "ramets" (e.g., stems or shoots arising from clones): (Precise count or estimate?)  Population Structure (check all that apply):  Age Classes Present		Population L	<u>Data</u>		
Population Structure (check all that apply):  Age Classes Present Reproductive Condition of the Population on this Date Seedlings Vegetative (in leaf) Mature fruit Immature plants In bud Seed dispersing Mature plants In flower Senescent Plants of unknown age Immature fruit Dormant  How would you characterize the vigor of this population? Excellent Good Fair Poor	<b>Population Size</b> :  Total number of "genets" (i.e., geneticand/or	ically distinct, or clearly sep	parate individuals): ( P.	recise count	or estimate?)
Age Classes Present Seedlings Vegetative (in leaf) Mature fruit Mature plants In bud Seed dispersing Mature plants In flower Plants of unknown age Move the vigor of this population? Excellent  Age Classes Present Vegetative (on leaf) Mature fruit Seed dispersing Senescent Dormant  Poor	Total number of "ramets" (e.g., stems	s or shoots arising from clor	nes): ( Precise count	or estimate?	")
	Age Classes Present Seedlings Immature plants Mature plants	Vegetative (in In bud In flower	leaf) Mature fruit Seed dispers Senescent	-	
	How would you characterize the vigor of thi	is nonulation? Excellen	t Good	Fair	Poor
	Evidence of Disease, Predation, or Injury?	- Formulan Dacellell	Pollinators:	= ****	1 001

## Environmental Setting

r		e associated spec			
List any exotic plant sp	ecies present, and	l discuss their pos	ssible im <sub>]</sub>	pacts:	
Describe evidence of na	atural or human-c	aused disturbanc	ce (includ	ing changes in ecological	processes) and effects on populati
Surrounding Land Use	<u> </u>				
Surficial Geology:			Bed	drock Geology:	
Circle Appropriate Hal Landform/Topography summit/crest upper slope mid slope lower slope rolling terrain/plain flood plain/terrace wetland shore/pond/lake/stream Describe Microhabitat  Land Owned/Managed Name(s)	Aspect on NE   S SE   S SW   W NW   flat/variable    Conditions:	Slope% flat gentle average rather steep steep very steep abrupt		mesic wet inundated	Important Ecological Processes seasonal or regular flooding groundwater seepage colluvial processes alluvial processes wind/salt spray erosion fire none apparent  Telephone
				Contact Person	
What are your recomm	endations for fut	ure inventory, m	onitoring	, research, and/or mana	gement?
What are your protecti	on recommendat	ions?			
Additional Comments:					
Signature:				Dat	re:

For office use only: Relativ	ve Size:	Relative Condition:	Relative Landscape Contex	t: MA EO Rank:
MA EO Rank Comments: _				
Global EO Rank:	_ Global EO F	Pank Comments:		

## Sketch:

Use this space to draw or diagram useful information about the rare plant occurrence, such as its location relative to landmarks and habitat features. Consider depicting, for instance, a vertical cross section of a population's position on a ledge or slope, or how a population is distributed in clumped patches in the habitat relative to boulders, stone walls, brooks, trees, etc.

## Please:

Don't forget to attach a copy of a USGS topo map indicating the location of the rare plants or the search area! Mark the location of the rare plants as precisely as possible, and label with the map source, date and species name.